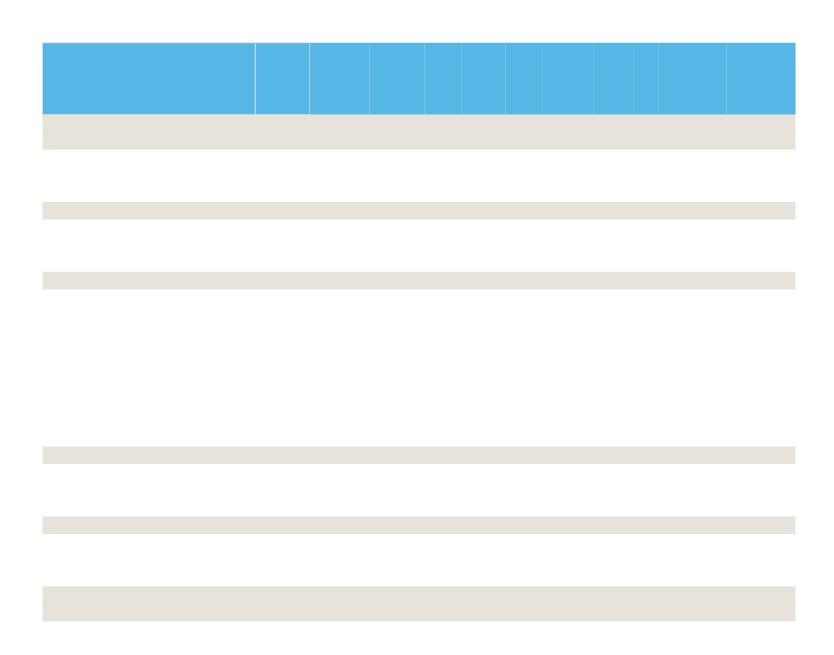


	All Students	African American	Hispanic		American Indian		Pacific Islander			CWD	EL
Female	84	-	86	*	-	-	-	-	86	38	85
Mathematics											
All Students	85	-	84								

Total		
EL in	Proficiency	Rate of
Class	of EL	Proficiency
610	76	12%



arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)



Total students	African American	Hispanic	White	Indian or Alaska			

	Total
Incidents of Violence	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
IFEANECHOCHOROGISONALIANIUM AND	Pikari na piaya azaki karaji

	State	State Rate			Campus	
	Number of ALT2				Number of ALT2	Rate of ALT2
Grade 3						
Reading	6,584	2%	23	2%	-	-
Mathematics	6,587	2%	23	2%	-	-
Grade 4						
Reading	6,404	2%	18	2%	-	-
Mathematics	6,408	2%	18	2%	-	-
Grade 5						
Reading	6,204	2%	22	2%	-	-
Mathematics	6,205	2%	22	3%	-	-
Science	6,200	2%	22	3%	-	-
Grade 6						
Reading	6,181	2%	11	1%	-	-
Mathematics	6,177	2%	11	1%	-	-
Grade 7						
Reading	6,130	1%	2^	2%	-	-
Mathematics	6,120	2%	2	2%	-	-
Grade 8						
Reading	5,794	19′	າາ	2%	_	

State Level: 2022 Percentages at NAEP Achievement Levels											
				% Below Basic		% At or Above Basic		6 or ove cient	% At Advanced		
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US	
Grade 8	Mathematics	Asian	10	14	90	86	57	58	27	27	
		Pacific Islander	*	50	*	50	*	17	*	5	
		Two or More Races	26	37	74	63	30	28	3	7	
		EcoDis	49	54	51	46	15	13	2	2	
		Students with Disabilities	81	77	19	23	4	5	n/a	1	
		English Language Learners	60	76	40	24	8	4	1	n/a	

Indicates reporting standards not met. n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners									
Grade	Subject Student Group Rat								
Grade 4	Reading	Students with Disabilities 89							
		English Learners							
	Mathematics	Students with Disabilities	87%						
		English Learners	95%						
Grade 8	Reading	Students with Disabilities 8							
		English Learners							
	Mathematics	Students with Disabilities	93%						
		English Learners His 97							

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

EL: English learner)

This section provides information on the cohort rate at hich students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondaryeducation in Texas and (III) programs of postsecondary education outside Texas. (CWD: children with disability;

						Two		
	All Students	African merican	Hispanic	American Indian	Pacific Islander	More	CWD	EL
In-State Public Institutions	60%	-						

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

								Two			
								or			
	All	African			American		Pacific	More	Econ		
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL
Chronic Absenteeism Rate	4%	0%	4%	0%	*	0%	-	0%	5%	3%	5%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.